#### PLEASE NOTE THE FOLLOWING:

Shaded areas represent levels of possible consequences for each behavior. Consequences are at the discretion of the school administrators.

All possible behaviors/actions have not been included on this chart, and the omission of any behavior or action from this chart does not preclude the school administration from taking appropriate action to resolve any situation.

Based on the nature of the incident(s), students may be referred for a threat assessment.

Based on the nature of the incident(s), students may be referred for a mental health assessment.

Based on the outcome, students may be referred to SWST, CARE, and/or additional school-based or community services.

|   | DOE SESIR<br>Infraction | Restorative Strategies<br>(Including Peer<br>Mediation) | Parent Conference | Privileges Revoked | Work Detail<br>Community Service<br>(Parent Permission) | Detention (Saturday,<br>Before/After School) | Parent Pick Up | In-School Restriction | 1-3 Out-School<br>Suspension | 4-10 Days Out-of-<br>School Suspension | Report to Law<br>Enforcement | Alternative<br>Program/Placement<br>(BC, SCA, SA | Expulsion |
|---|-------------------------|---|-------------------|--------------------|---|--|----------------|-----------------------|------------------------------|--|------------------------------|--|-----------|
| LEVEL ONE                                   |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Attendance Incidents                        |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Tardiness, habitual                         |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Truancy/unexplained absence                 |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Leaving school grounds without permission   |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Out of Assigned Area                        |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Rules Violations Incidents                  |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Dress code violation                        |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Public display of affection                 |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Cheating                                    |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Failure to comply with class/school rules   |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Disobeying rules on the school bus          |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Disruptive Incidents                        |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Disruptive behavior                         |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Disrespectful language                      |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Verbal Confrontation                        |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Lying/misrepresentation                     |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Articles disruptive to the school           |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Unauthorized use of medication              |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Unauthorized sale/distribution of materials |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |
| Inappropriate activity                      |                         |   |                   |                    |   |  |                |                       |                              |  |                              |  |           |

|   | DOE SESIR<br>Infraction | Restorative Strategies<br>(Including Peer<br>Mediation) | Parent Conference | Privileges Revoked | Work Detail<br>Community Service<br>(Parent Permission) | Detention (Saturday,<br>Before/After School) | Parent Pick Up | In-School Restriction | 1-3 Out-School<br>Suspension | 4-10 Days Out-of-<br>School Suspension | Report to Law<br>Enforcement | Alternative<br>Program/Placement(BC,<br>SCA, SA | Expulsion |
|---|-------------------------|---|-------------------|--------------------|---|--|----------------|-----------------------|------------------------------|--|------------------------------|---|-----------|
| LEVEL TWO   |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Disruptive/Physical/Verbal Incidents                  |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Bus disruption  |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Disobedience/insubordination                          |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Profane/obscene language                              |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Misuse of Electronic Devices                          |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Social Media Disruption                               |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Physical aggression/Pushing/Shoving (non-SESIR)       |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Repetitive disruptive behaviors                       |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Repetitive disobedience/open defiance Insubordination |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Property Incidents                                    |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Property Damage (under \$1000)                        |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Petty theft (under \$750)                             |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Rule Violations and Other Serious Incidents           |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Unserved detention                                    |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Forgery of a document or signature                    |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Severe/repetitive inappropriate activity              |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |

| LEVEL THREE  | DOE SESIR<br>Infraction | Restorative Strategies<br>(Including Peer<br>Mediation) | Parent Conference | Privileges Revoked | Work Detail<br>Community Service<br>(Parent Permission) | Detention (Saturday,<br>Before/After School) | Parent Pick Up | In-School Restriction | 1-3 Out-School<br>Suspension | 4-10 Days Out-of-<br>School Suspension | Report to Law<br>Enforcement | Alternative<br>Program/Placement<br>(BC, SCA, SA) | Expulsion |
|--|-------------------------|---|-------------------|--------------------|---|--|----------------|-----------------------|------------------------------|--|------------------------------|---|-----------|
| Alcohol (SESIR)  |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
|  | <u> </u>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Bullying (SESIR)  Bullying/Harassing (SESIR)   | <u> </u>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
|  | <b>✓</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Fighting (SESIR)   |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Hazing (SESIR)   | <b>✓</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Sexual Harassment (SESIR)  | <b>✓</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Threat/Intimidation (SESIR)  | <b>✓</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Dangerous Prohibited Items   |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Property Incidents   |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Grand Theft over \$750 (SESIR)   | <b>✓</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Criminal Mischief more than \$1,000 (SESIR)  | <b>~</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Electronic Device Misuse   |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Forgery/misrepresented documents   |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Other Incidents  |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Tobacco-Nicotine (SESIR)   | <b>\</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Disruptions on Campus (SESIR)  | <b>\</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Trespassing (SESIR)  | <b>~</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Sexual offenses (Other) (SESIR)  | <b>~</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Off Campus Felony Arrest   |                         |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Student produces or knowingly uses counterfeit money     Student participates in gambling activities (i.e. throwing quarters for money)     Student possesses pornographic materials depicting others under the age of 18     Student possesses drug paraphernalia | ~                       |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |

| LEVEL FOUR Criminal Incidents   | DOE SESIR<br>Infraction | Restorative Strategies<br>(Including Peer<br>Mediation) | Parent Conference | Privileges Revoked | Work Detail<br>Community Service<br>(Parent Permission) | Detention (Saturday,<br>Before/After School) | Parent Pick Up | In-School Restriction | 1-3 Out-School<br>Suspension | 4-10 Days Out-of-<br>School Suspension | Report to Law<br>Enforcement | Alternative<br>Program/Placement<br>(BC, SCA, SA) | Expulsion |
|---|-------------------------|---|-------------------|--------------------|---|--|----------------|-----------------------|------------------------------|--|------------------------------|---|-----------|
| Possession, use, sale, intent to sell, or distribution of drugs, imitation drugs represented as drugs or prescription medications (SESIR) | ~                       |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Possession, use, manufacture sale, storage, or distribution of alcohol or intoxicating Beverages (SESIR)                                  | <b>\</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Battery-Aggravated (SESIR)  | <b>~</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Burglary (SESIR)  | <b>~</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Arson (SESIR)   | <b>~</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Robbery (SESIR)   | <b>/</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Kidnapping (SESIR)  | <b>~</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Homicide (SESIR)  | <b>~</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Simple Battery (SESIR)  | <b>~</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Sexual Assault/Battery (SESIR)  | >                       |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |
| Weapons Possession (SESIR)  | <b>~</b>                |   |                   |                    |   |  |                |                       |                              |  |                              |   |           |